DOCUMENT RESUME

ED 173 977 EC 114 911

AUTHOR Krasner, Steve, Comp.
TITLE Resources and Training Materials for Implementing Public Law 94-142.
INSTITUTION Connecticut State Dept. of Education, Hartford. Bureau of Pupil Personnel and Special Education Services.
PUB DATE May 78
NOTE 14p.

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Due Process; Elementary Secondary Education; *Federal Legislation; *Handicapped Children; Individualized Programs; *Instructional Materials; *Instructional Media; Mainstreaming; Resource Guides; Student Placement; Teamwork
IDENTIFIERS *Education for All Handicapped Children Act

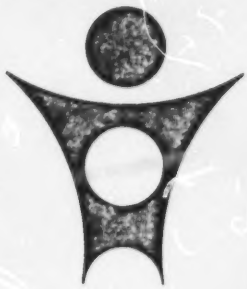
ABSTRACT

The representative listing of inservice and classroom instructional materials reflects the increasing attention given to the implementation of the Education for All Handicapped Children Act, P.L. 94-142. Emphasis is placed upon existing commercial and noncommerical products whose objectives focus on the following: development of the individualized education program (IEP), the placement of handicapped children in the least restrictive environment, due process procedures, and effective planning and placement team procedures. Information on each entry includes the title/author/publication data, publisher/price, and a descriptive abstract. Among materials listed are booklets, films, slide/tape packages, bibliographies, and texts. (SBH)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

ED173977

CONNECTICUT STATE DEPARTMENT OF EDUCATION • HARTFORD
BUREAU OF PUPIL PERSONNEL/SPECIAL EDUCATIONAL SERVICES



U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

**SPECIAL EDUCATION RESOURCE CENTER**
**275 Windsor St., Hartford, Ct. 06120 Tel. (203) 246-8514**

# Resources and Training Materials for Implementing Public Law 94-142

**MAY, 1978**

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Jack H. Mead

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

## INTRODUCTION

This representative listing of inservice and classroom instructional materials reflects the increasing attention given to the implementation of the Education for All Handicapped Children Act of 1975, P.L. 94-142. Emphasis in this annotated listing is placed upon existing commercial and non-commercial products whose objectives focus on the following: the development of the individualized education program (IEP); the placement of handicapped children in the least restrictive environment; due process procedures; and effective planning and placement team procedures. The abstracts were developed either through catalog descriptions of products or through examination of products owned by the Special Education Resource Center. The inclusion of products in this listing does not constitute an endorsement by the Connecticut State Department of Education or the Special Education Resource Center.

EC114911

**This information was compiled by Stephen Krasner, Instructional Materials Coordinator**

| Title Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| **A Primer on Individualized Education Programs for Handicapped Children**<br>Edited by Scottie Torres, CEC<br>1977 | The Foundation for Exceptional Children<br>1920 Association Drive<br>Reston, Virginia 22091<br>(800) 336-3728<br>$4.95 per booklet | This 60-page booklet is a guide to the implementation of the IEP process for handicapped children. Designed for administrators, teachers and parents, the primer is arranged sequentially describing the necessary information to develop, implement and monitor an IEP. |
| ***Functions of the Placement Committee in Special Education: A Resource Manual**<br>NASDSE Staff<br>1976 | National Association of State Directors of Special Education<br>1201 Sixteenth Street, Northwest<br>Washington, D.C. 20036<br>(202) 833-4193<br>$3.50 per copy<br>$3.00 each in quantities of 10 or more | This 105-page manual is a guide for inservice trainers and local school district placement committees explaining their responsibilities in the development of IEPs for handicapped children, in compliance with federal and state requirements under P.L. 94-142. |
| ***Child Study Team Program**<br>Chauncy N. Rucker<br>J. A. Camille Vautour<br>1977 | Special Education Associates<br>P. O. Box 9497<br>Austin, Texas 78723<br>(512) 345-8028<br>$300.00 per kit | This kit contains a facilitator manual, participant manual, a book of readings, six filmstrips, eight cassettes and twenty overhead transparencies. This 50-hour modular multimedia program for administrators, teachers and support personnel, K-12, focuses on the development of skills, concepts, attitudes and group strategies for planning, implementing and monitoring IEPs for handicapped children. |
| ***The IEP Film**<br>1977 | Instructional Media Services<br>128 East Pittsburgh St.<br>Greensburg, PA 15601<br>(412) 836-0097<br>$350.00 per film | Beginning with the psychoeducational evaluation, this 25-minute film encourages parent-teacher involvement in the development, implementation and review of an IEP. The film also describes due process procedures, placement and the program planning conference. THE FILM IS BASED UPON THE GUIDELINES AND REGULATIONS OF THE PENNSYLVANIA STATE DEPARTMENT OF EDUCATION. |
| ***The Intent of the IEP**<br>NASDSE Staff<br>1977 | National Association of State Directors of Special Education<br>1201 Sixteenth Street, Northwest<br>Washington, D.C. 20036<br>(202) 833-4193<br>$75.00 per slide/tape package | This set of 57 color slides, cassette and script provides an overview of the IEP for parent groups and others explaining P.L. 94-142 and its impact on handicapped children. Congressman Albert Quie discusses the congressional intent behind the IEP. |
| ***IEP Man**<br>NASDSE Staff<br>1977 | National Association of State Directors of Special Education<br>1201 Sixteenth Street, Northwest<br>Washington D.C. 20036<br>(202) 833-4193<br>$75.00 per slide/tape package | This set of 60 animated slides and a cassette depicts a step-by-step analysis of placement committee procedures for developing an IEP. |

*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| **Education of All Handicapped Act (P.L. 94-142): What It Means to You**<br>P. J. Hancock<br>1977 | Eye Gate Media<br>146-01 Archer Avenue<br>Jamaica, N.Y. 11435<br>(800) 221-0230<br>$24.90 per set (Order Number) E849 | Two color filmstrips and a cassette briefly present mainstreaming, IEPs, due process, funding, transportation and architectural considerations. This set is designed for school administrators, support personnel and parents. |
| *Individualized Educational Programming (IEP): A Child Study Team Process<br>Judy A Schrag<br>1977 | Learning Concepts<br>2501 N. Lamar<br>Austin, Texas 78705<br>(800) 531-5004<br>$49.95 per workshop kit (Order Number) 360-13 | This workshop kit contains a filmstrip, cassette, leader's guide and participant manual. Objectives focus on training participants to design, implement and evaluate IEPs, and to understand the roles and responsibilities of child study team members. This workshop kit may be completed in one to three hours. |
| *Guide for Trainers: A Resource for Workshops on Developing Individual Education Programs<br>Arranged and edited by Michael Norman, NASDSE<br>1977 | National Association of State Directors of Special Education<br>1201 16th Street, Northwest<br>Washington, D.C. 20036<br>(202) 833-4193<br>$3.00 per copy or $2.50 each in quantities of 10 or more, prepaid | This 152-page trainer's manual provides state and local education agency personnel with a simulation training process and materials for use with planning committees to improve their abilities in developing IEPs. |
| *ADAPT: Handbook I: A Mainstream Approach to Identification, Assessment and Amelioration of Learning Disabilities<br>Robert Farrals and Richard Schamber<br>1973 | ADAPT-Press<br>808 West Avenue North<br>Sioux Falls, South Dakota 57104<br>(605) 336-2377<br>$25.00 per binder | This 523-page binder describes a multidisciplinary, diagnostic-prescriptive teaching process and provides specific information on learning characteristics, observable behaviors, teaching strategies and commercial materials for handicapped children, ages 4-12. Emphasis is placed upon analysis of handicapped children's learning styles and prescriptions for psycho-social, auditory receptive and verbal expressive skill development. |
| *Instructional Materials for the Handicapped: Birth Through Early Childhood<br>Arden Thorum et al, Division of Innovation and Development, BEH<br>1976 | Olympus Publishing Company<br>1600 East 1300 South<br>Salt Lake City, Utah<br>(801) 583-3666<br>$8.00 per booklet | This 198-page book reports characteristics and selection criteria for the following categories: toys and games, instructional kits and curriculum guides for handicapped children, ages 3-8. Annotated bibliographies for each category above describe the content and publisher of each item listed. |
| *Publisher Source Directory<br>Staff, NIMIS/NCEMMH and N.Y. State Education Dept., ALRC<br>1977 | NIMIS/NCEMMH, c/o<br>Publication Sales Division<br>Ohio State University Press<br>2070 Neil Avenue<br>Columbus, Ohio 43210<br>$5.00 per directory | Used in conjunction with the NIMIS bibliographies, this 138-page booklet lists over 1600 producers of instructional materials, educational aids, devices and media. Each producer is coded to specify which of the 74 possible formats of educational products it sells or rents. |

*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| ***Coming Back . . . Or Never Leaving– Instructional Programming for Handicapped Students in the Mainstream**<br>Anne Langstaff Pasanella<br>Cara B. Volkmer<br>1977 | Charles E. Merrill Publishing Co.<br>1300 Alum Creek Drive<br>Box 508<br>Columbus, Ohio 43216<br>(614) 258-8441<br>Text: $9.95<br>Mediapak: $13[illegible].00 | A textbook, teacher's guide, five (5) color filmstrips and cassettes comprise this kit which is designed for preservice and inservice teachers, kindergarten through grade 12. The text and mediapak illustrate how to integrate mildly handicapped pupils into the regular classroom with emphasis on identification, referral, placement, assessment, instructional programming and program evaluation. The audio-visual materials and training activities support the text by illustrating two case studies, actual team conferences, classroom events and interviews with involved pupils. |
| ***Writing Long-Term and Short-Term Objectives – A Painless Approach**<br>Duane G. Thompson<br>1977 | Research Press Company<br>2612 North Mattis Ave.<br>Champaign, IL 61820<br>$3.95 per booklet | This 104-page booklet helps educators write long and short term behavioral objectives. This self-instructional manual is designed to be completed in two to four hours by special educators. |
| ***National Instructional Materials Information Systems Bibliographies**<br>Staff, National Center on Educational Media and Materials for the Handicapped<br>1977-78 | NIMIS/NCEMMH<br>c/o Publications Sales Division<br>Ohio State University Press<br>2070 Neil Avenue<br>Columbus, Ohio 43210<br>(614) 422-7596<br>$59.00 per series<br>(Order Number) 78:115 | These twenty-six (26) reference documents contain abstracts of materials appropriate for handicapped children classified by specific content areas, exceptionalities, age or grade level, etc. |

**Titles of Individual Bibliographies**

| | |
|---|---|
| 1. Early Childhood: Activity Books/Resource Guides (50 items) 77:112 | $3.00 |
| 2. Early Childhood Kits (30 items) 77:109 | $3.00 |
| 3. Early Childhood: Psychomotor Skills (31 items) 77:114 | $2.00 |
| 4. Learning Disabled: Number Concepts, Prim. Grades (62 items) 77:110 | $3.00 |
| 5. Learning Disabled: Perceptual Skills, Inexpensive (63 items) 78:105 | $3.00 |
| 6. Learning Disabled: Kits and Series, Perceptual Skills (60 items) 78:106 | $3.00 |
| 7. Mildly Handicapped: Consumer Educ., Secondary Level (82 items) 77:103 | $3.00 |
| 8. Mildly Handicapped: Reading, Secondary Level (107 items) 77:105 | $4.00 |
| 9. Mildly Handicapped: Career/Vocational Education, Secondary Level (155 items) 78:107 | $4.00 |
| 10. Trainable MH: Daily Living & Self-Care Skills (153 items) 77:108 | $4.00 |
| 11. Trainable MH: Protective Vocabulary (21 items) 77:106 | $2.00 |
| 12. Severely Mentally Handicapped: Fine Motor, Eye-Hand Coordination (25 items) 78:109 | $2.00 |
| 13. Severely/Profoundly Mentally Handicapped (36 items) 77:104 | $2.00 |
| 14. Severely Mentally Handicapped: Gross Motor Skills (53 items) 78:110 | $3.00 |
| 15. Severely Mentally Handicapped: Language (15 items) 78:111 | $2.00 |
| 16. Severely Mentally Handicapped: Self-Care Skills (28 items) 78:112 | $2.00 |
| 17. Severely Mentally Handicapped: Sensory Training and Perceptual Development (69 items) 78:113 | $3.00 |
| 18. Physically Handicapped: Adaptive Devices (76 items) 77:111 | $3.00 |
| 19. Hearing Impaired: Language Development and Reading Skills (167 items) 78:104 | $4.00 |
| 20. Emotionally Disturbed: Affective/Social Development, Secondary Level (97 items) 78:103 | $3.00 |
| 21. Deaf Blind (88 items) 78:101 | $3.00 |
| 22. Driver Education (62 items) 78:102 | $3.00 |
| 23. Movement Exploration and Psychomotor Skills (23 items) 77:115 | $2.00 |
| 24. Rehabilitation Aids (40 items) 77:113 | $2.00 |
| 25. Speech and Language Development (75 items) 78:114 | $3.00 |
| 26. Parents (Materials for Use with Children) (63 items) 78:108 | $3.00 |

*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| **Special People**<br>Nona Tusman, Ph.D. and Michael Harder<br>1978 | Aspect IV Project in Humanistic Education<br>41 Riverside Ave.<br>Westport, CT 06880<br>227-5544<br>Distributed by:<br>Educational Supplements<br>401 Westport Avenue<br>Norwalk, CT 06851<br>846-0269<br>$22.00 per sound filmstrip | Three (3) color filmstrips and cassettes and an overview sheet depict three exceptional young adults who are functioning successfully in society. The beginning of a longer series, these three sound filmstrips focus on the lives of a young woman with spina bifida, a young man with spinal atrophy and a young woman who is mentally retarded. |
| ***The Mainstreaming Series**<br>Thomas N. Fairchild, Editor<br>1977<br><br>**TITLES IN SERIES:**<br>**Mainstreaming Exceptional Children (338:00)**<br>**Managing the Hyperactive Child in the Classroom (338:01)**<br>**Mainstreaming the Gifted (338:02)**<br>**Behavior Disorders: Helping Children with Behavioral Problems (338:03)**<br>**Mainstreaming Children with Learning Disabilities (338:04)**<br>**Mainstreaming the Mentally Retarded Child (338:05)**<br>**Mainstreaming the Hearing Impaired Child: An Educational Alternative (338:06)**<br>**Mainstreaming the Visually Impaired Child: Blind and Partially Sighted Students in the Regular Classroom (338:07)**<br>**Keeping in Touch with Parents: The Teacher's Best Friends (338:08)**<br>**The Public Law Supporting Mainstreaming: A Guide for Teachers and Parents (338:09)**<br>**The Communicatively Disordered Child: Management Procedures for the Classroom (338:10)**<br>**Counseling Exceptional Children: The Teacher's Role (338:11)**<br>**The Physically Handicapped Child: Facilitating Regular Classroom Adjustment (338:12)**<br>**Individualizing Educational Programming (IEP): A Child Study Team Process (338:13)**<br>**Education of the Severely/Profoundly Handicapped: What is the Least Restrictive Alternative (338:14)** | Learning Concepts<br>2501 N. Lamar<br>Austin, Texas 78705<br>(800) 531-5004<br>$89.25 (Complete series)<br>$5.95 per booklet<br>(Order Number) 338.52 | This series consists of 15 paperbound books ranging from 100 to 136 pages. Practical suggestions for enhancing the special child's personal and educational development are provided, with each book focusing on a singular handicapping condition or a relevant topic regarding P.L. 94-142. The series uses cartoons to illustrate concepts. |
| ***The Public Law Supporting Mainstreaming: A Guide for Teachers and Parents**<br>Lee Parks, Ph.D. and Marilyn Rousseau<br>1977 | Learning Concepts<br>2501 N. Lamar<br>Austin, Texas 78705<br>(800) 531-5004<br>$49.95 per workshop kit<br>(Order Number) 360-09 | This workshop kit contains a filmstrip, cassette, leader's guide and participant manual. Objectives focus on training participants to understand P.L. 94-142 and its implications and to identify and apply due process procedures and procedural safeguards of the law. The kit uses cartoons to illustrate concepts. It may be used in one to three hours. |



*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| ***Working With Parents: The Teacher's Best Friend**<br>Leatha Mae Bennett and Ferris Henson<br>1977 | Learning Concepts<br>2501 N. Lamar<br>Austin, Texas 78705<br>(800) 531-5004<br>$49.95 per workshop kit<br>(Order Number) 360-09 | This workshop kit contains a filmstrip, cassette, leader's guide and participant manual. Objectives focus on training participants to build their skills in communicating effectively with parents and to improve techniques in working with parents to maximize their input into the educational process. The kit uses cartoons to illustrate concepts. It may be used in one to three hours. |
| ***Accepting Individual Differences**<br>Dr. Shirley Cohen<br>1977 | Developmental Learning Materials<br>7440 Natchez Ave.<br>Niles, Illinois 60648<br>(312) 647-7800<br>Total Program: $25.00<br>(Order Number) 435 | Five (5) guides, four (4) 11" x 14" story flip books and a cassette provide teacher-directed activities for primary level children to develop an awareness of and appreciation for the learning capabilities of children with visual impairments, hearing impairments, motor impairments, mental retardation and learning disabilities. |
| ***Standard Criteria for the Selection and Evaluation of Instructional Materials**<br>NCEMMH Staff<br>1976 | National Center on Educational Media and Materials for the Handicapped<br>Ohio State University<br>Columbus, Ohio 43210<br>Available on request | This 7-page checklist describes criteria for selecting and evaluating appropriate instructional materials for individuals and groups of handicapped learners. |
| ***S.T.E.P. – Sequential Testing and Educational Programming**<br>Sue Breenberger and Susan Thum<br>1975 | Academic Therapy Publications<br>1539 Fourth Street<br>San Rafael, California 94901<br>(415) 456-1394<br>$25.00 per binder | This 235-page loose leaf binder describes developmental learning goals, behavioral objectives, assessment procedures, learning/teaching activities, books and instructional materials at the sensory, pre-symbolic and conceptual levels of learning for pre-K through grade 6. |
| ***Workshop: Creating Instructional Materials for Handicapped Learners**<br>Staff, Northwest Special Education Instructional Materials Center, University of Oregon<br>Second Printing, 1975 | NCEMMH<br>c/o National Audio-Visual Center<br>Sales Order Desk, GSA<br>Washington, D.C. 20409<br>$20.00 per kit<br>(NAC Order Number: 009688) | This kit consists of three cassettes, two filmstrips and a 117-page manual, a total instructional package for planning and conducting a two-day workshop for preschool and kindergarten teachers who wish to develop skills in adapting and improvising instructional materials for handicapped learners. |
| **Guide to Finding Appropriate Instructional Materials: Existing Retrieval Systems**<br>James McCormick, Cathy Doyle and Jody Blieberg, Massachusetts Center<br>1977 | Massachusetts Center for Program Development and Evaluation<br>10 Hall Avenue<br>Medford, MA 02155<br>(617) 391-8380<br>No price available | This 27-page booklet provides a descriptive analysis of 11 instructional materials information retrieval systems, their advantages, disadvantages and characteristics. |

*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| ***Behavioral Characteristic Progression**<br>Staff, Office of the Santa Cruz County Superintendent of Schools<br>1973 | VORT Corporation<br>P. O. Box 11132<br>Palo Alto, California 94306<br>(415) 328-4366<br>Approximately $25.00 | This set of materials includes an observation manual, BCP charts, binder and methods books. It is a management system to help educators assess individual needs, specify goals and objectives, prepare IEPs, utilize effective teaching strategies, reassess pupil progress and increase parent participation and communication. Developmentally sequenced behaviors are grouped in 59 Goal Areas including feeding, eating, dressing, math, reading, etc. |
| ***Public Law 94-142: Equality of Opportunity**<br>1977 | Instructional Media Services<br>128 East Pittsburgh Street<br>Greensburg, PA 15601<br>(412) 836-0097<br>$350.00 per film<br>CATALOG #LC 1050 | This 25-minute color film explains various educational settings, ranging from a regular classroom to a self-contained class in a residential setting. The IEP is described as the film follows a handicapped student into the regular classroom. It emphasizes the need for involvement and cooperation of parents and professionals in implementing P.L. 94-142. |
| ***Approaches to Mainstreaming: Teaching the Special Child in the Regular Classroom, Unit 1**<br>Joyce Cejka and Frances Needham<br>1977 | Teaching Resources Corporation<br>100 Boylston Street<br>Boston, MA 02116<br>(617) 357-8446<br>$76.00 per Unit | Four (4) filmstrips, 4 cassettes and a guide comprise this kit designed to provide inservice training for regular classroom teachers who may have little or no background and experience with special needs students. Information and suggestions are presented simply and clearly, focusing on the following topics: individual differences, characteristics of children with special needs, organizing the classroom and handling behavioral problems. |
| ***Hello Everybody**<br>Dr. James Stanfield<br>1977 | James Stanfield Film Associates<br>P. O. Box 851<br>Pasadena, CA 91102<br>(213) 578-1658<br>$35.00 per sound filmstrip<br>$175.00 per set | The six (6) filmstrips and cassettes, guide, and supplemental materials in this series are designed for students in grades 4-10, parent groups and teachers. These sound filmstrips introduce six pre-adolescent and adolescent students who discuss and illustrate their respective strengths and weaknesses. Students with the following handicaps are highlighted: hearing and speech impairment, visual impairment, orthopedic handicaps, developmental disabilities, learning disabilities and behavior disorders. |

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| **Every Kid Is Special**<br>Edited by Staff of Educational Enrichment Materials, Teaching Resource Films<br>1977 | Educational Enrichment Materials<br>N.Y., NY<br>Distributed in Connecticut by:<br>Educational Supplements<br>401 Westport Avenue<br>Norwalk, CT 06851<br>846-0269<br>$20.00 per sound filmstrip or<br>$108.00 per set | The six (6) animated color filmstrips with cassettes are based upon books from Albert Whitman & Company focusing on different children who are respectively developmentally delayed, hearing impaired, physically handicapped, visually impaired, emotionally handicapped and mildly learning disabled. The sound filmstrips are designed for primary level children. |
| **My New Friend (Introducing the Special Child)**<br>P. J. Hancock et al<br>1977 | Eye Gate Media<br>146-01 Archer Avenue<br>Jamaica, N.Y. 11435<br>(800) 221-0230<br>$49.80 per set (Order Number: E848) | This series of 4 color filmstrips and two cassettes are designed for primary and intermediate level children. The series of sound filmstrips uses a child narrator to describe four handicapped children, the resulting change(s) in appearance or behavior, and the means of helping the children adjust to the regular school setting. Children who are deaf and hard of hearing, blind and visually handicapped, physically handicapped and trainable mentally retarded are highlighted. |
| ***Individual Education Programs For Handicapped Children**<br>Staff, CEC<br>1978 | The Foundation for Exceptional Children<br>1920 Association Drive<br>Reston, VA 22091<br>(800) 336-3728<br>$65.00 per set | This set of 3 color filmstrips, cassettes, instruction sheets and a copy of "A Primer on Individualized Education Programs for Handicapped Children" provides a step-by-step procedure for developing IEPs, for inservice training purposes. |
| ***P.L. 94-142 The Education for All Handicapped Children Act: Implementing Procedural Safeguards, A Guide for Schools and Parents**<br>Jeffrey N. Grotsky, Robert C. Warkomski, Pennsylvania Dept. of Education<br>1977 | The Council for Exceptional Children in conjunction with the Children's Television Workshop<br>1920 Association Drive<br>Reston, VA 22091<br>(800) 336-3728<br>$90.00 per set | This media package of 3 color filmstrips and cassettes, 3 spirit masters and a user's guide provides a practical guide for administrators, parents, teachers, advocacy groups, etc., interested in meeting the requirements of P.L. 94-142. Emphasis is placed on identification, evaluation and placement of handicapped children. |
| ***Approaches to Reading**<br>Robert Aukerman<br>1971 | John Wiley & Sons<br>605 Third Avenue<br>New York, NY 10016<br>(212) 867-9800<br>$10.00 | This 509-page book is a useful guide to over 100 commercial approaches to beginning reading. It categorizes each approach and provides a concise description of its origin, methods, materials, validation research and significance in beginning reading development. |



*Products owned by the Special Education Resource Center

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| ***Developing Effective Individualized Education Programs for Severely Handicapped Children and Youth**<br>Norris Haring, Editor<br>1977 | Department of Health, Education and Welfare, Office of Education<br>Bureau of Education for the Handicapped<br>Donahue Building<br>400 6th Street S.W.<br>Washington, D.C. 20202<br>Price not available | A product of a national topical conference, this book offers position papers by leading authorities on the education of severely handicapped persons on such topics as: the appraisal of motor, perceptual, daily living, communication, social and occupational skills, the development of IEPs, interdisciplinary assessment and outcomes of the conference work sessions. |
| ***Comprehensive Approach to Pupil Planning (CAPP Model)**<br>Staff, Bureau of Education for the Handicapped, Washington, D.C. and Connecticut State Department of Education, Bureau of Pupil Personnel/ Special Educational Services<br>1977 | Connecticut State Department of Education, Bureau of Pupil Personnel/ Special Educational Services<br>P. O. Box 2219<br>Hartford, CT 06115<br>Attention: Clay Steinberger (566 - 5454) | This kit contains 3 manuals, a planning and placement team agenda, classroom support procedures, teacher's instructional plan form and 6 booklets describing research studies conducted under Connecticut Special Act 74 - 100. An experimental edition of a three-stage model (i.e., classroom support, planning and placement and instructional planning), the kit not only facilitates the educational decision making process but also addresses the following issues: the concept of the least restrictive environment, the procedural safeguards and a free and appropriate education for all handicapped children. |



*Products owned by the Special Education Resource Center

## ERRATUM

5/11/79

1. All items published by Learning Concepts are now distributed by:

   Teaching Resources Corp.
   100 Boylston St.
   Boston, MA 02116
   (617) 357-8446

2. "Working With Parents... (page 5) should read "Keeping In Touch With Parents... The Teacher's Best Friend"

3. "Guide to Finding Appropriate Instructional Materials: Existing Retrieval Systems" (page 5) is no longer available. The Massachusetts Center for Program Development and Evaluation has discontinued its services.

4. The author of S.T.E.P.- Sequential Testing and Educational Programming" (page 5) is Sue Greenberger.

5. "Developing Effective Individualized Education Programs for Severely Handicapped Children and Youth" (page 9) should be ordered as follows:

   Special Press
   Department C
   742 S. Roosevelt Ave.
   Columbus, OH 43209
   (614) 235-9660
   Price: $10.95

## ADDENDUM

| Title/Author(s)/Publication Date | Publisher/Price | Descriptive Abstract |
|---|---|---|
| *NICSEM Indexes<br><br>Staff, NICSEM<br><br>1977-79 | University of Southern Calif.<br>National Information Center<br>for Special Eduation Materials<br>University Park (RAN) 2nd Fl.<br>Los Angeles, CA 90007<br>(800) 421-8711<br><br>Complete set: $356.00 | Seven volume set of abstracts, describing in detail, thousands of media and materials applicable to the education of the handicapped. |
| Feeling Free<br><br>Alan J. Brightman et al<br><br>1978 | Scholastic<br>904 Sylvan Avenue<br>Englewood Cliffs, N.J. 07632<br>(201) 867-7700<br><br>Six film set: $696.95<br>Classroom unit: $99.50 | 6 films, multiple copies of supplemental stories, activities books, autobiogrphies, guide, poster. Using TV format of "Zoom", films introduce five handicapped children to non-handicapped peers. Classroom unit provides readings, activities and discussion materials to reinforce positive attitudes toward disabled children. |

* Products owned by Special Education Resource Center

| TITLE/AUTHOR(S)/PUBLICATION DATE | PUBLISHER/PRICE | DESCRIPTIVE ABSTRACT |
|---|---|---|
| Promises to Keep... Teaching the Handicapped<br><br>Cherry K. Houck, Ed.D.<br><br>1979 | Maritz Laboratories<br>The Chateau, Suite 1104E<br>9727 Mt. Pisgah Rd.<br>Silver Springs, MD 20903<br><br>Various formats:<br>$675.00-3/4" Video<br>$675.00-½" Betamax<br>$675.00-½" VHS<br>$1450.00-16mm films<br>$875.00-Super 8mm films | Series of 12 pre-tested videotapes or films with accompanying guides designed to provide in-service and pre-service training on PL 94-142. Separate units focus on: attitudes toward handicapped; various handicapping conditions; interdisciplinary services; classroom assessment; teaching techniques; behavior management. |
| The CEC Invisible College Conference on Learning and Behavioral Problems of Handicapped Students in Secondary School Programs<br><br>M. Angele Thomas, Editor<br><br>1977 | The Council for Exceptional Children<br>1920 Association Drive<br>Reston, VA 22091<br>(800) 336-3728<br><br>$65.00 | 6 tape cassettes, program guide, 3 visuals. Presentations from a special conference on handicapped students in secondary schools. Leading authorities discuss: identification, role of school/family, legal and financial implications, program alternatives, delivery systems, and regular-special education partnership. |
| *P.L. 94-142, The Education for All Handicapped Children Act of 1975<br><br>Joseph Ballard, Jean N. Nazzaro, Frederick J. Weintraub<br><br>1976 | The Council for Exceptional Children<br>1920 Association Drive<br>Reston, VA 22091<br>(800) 336-3728<br><br>$50.00 | 3 filmstrips, 3 tape cassettes, 3 scripts, list of questions/answers, copy of PL 94-142. Designed for administrators, educators and parents, this kit explains and illustrates different perspectives on many facets of the law, highlighting specific issues and portions of P.L. 94-142. |
| *SPH: Secrets for Survival... The Training Program for Teachers of the Severely/Profoundly Handicapped<br><br>Helen P. Almanza and Phyllis Winford Lee<br><br>1977 | Education Service Center<br>Region XIII<br>7703 North Lamar Blvd.<br>Austin, Texas 78752<br><br>@$330.00 per kit | Leader's manual, participant's manual, book of resources, five commercially prepared curricula, manipulative materials, dual screen slide/tape presentation, 16 mm film, 6 sound filmstrips, ten transparencies and one audiotape. Developer-free in-service training program giving teachers the basic working knowledge to work with severely/profoundly handicapped children within the public school sector. Modules address: program rationale, instructional arrangements, assessment, curriculum and educational planning, behavior modification and medical management. |
| *They Can Learn<br><br>June Behrmann and staff, McGraw-Hill, Inc.<br><br>1977 | McGraw-Hill Films<br>1221 Avenue of the Americas<br>New York, NY 10020<br>(212) 997-3276<br><br>$99.50 | 6 filmstrips, 6 cassettes, guide. Designed to prepare teachers to recognize and help learning disabled children. Topics examine the nature of various learning diasbilities, diagnostic procedures and specific techniques, with emphasis on perceptual-motor intervention. |



*Products owned by the Special Education Resource Center

| TITLE/AUTHOR(S)/PUBLICATION DATE | PUBLISHER/PRICE | DESCRIPTIVE ABSTRACT |
|---|---|---|
| *Specific Learning Disabilities<br><br>Barbara Sasso<br><br>1973 | Paul S. Amidon & Assoc.<br>1966 Benson Ave.<br>St. Paul, MI 55116<br>(612) 690-2401<br><br>$175.00 | Leader's guide, 10 cassette tapes, 82 transparencies, 16 sheets for duplication. Examines learning and language disorders and provides suggestions for dealing with them. Developed primarily for elementary regular class teachers, lessons introduce SLD rationale, management techniques, auditory/visual perception, reading/writing/language/motor/arithmetic disabilities and remedial techniques. |
| Children Learn Together...<br>The Integration of Handicapped Children into Schools<br><br>Ellen Barnes<br><br>1978 | Human Policy Press<br>P.O. Box 127<br>Syracuse, NY 13210<br><br>$35.00 | 132 slides and a script. Illustration and discussion of the history of exclusion and segregation of disabled children and the recent forces - court decisions, parent power, changing attitudes - that are encouraging "mainstreaming". |
| Integration Can Work...<br>A Case Study of a Learning Environment<br><br>Ellen Barnes and Peter Knoblock<br><br>1978 | Human Policy Press<br>P.O. Box 127<br>Syracuse, NY 13210<br><br>$45.00 | 140 slides and a script. Illustrates a therapeutic school in which normal children and severely and moderately disabled children, ages 3-9 function together in the classroom. Provides a description of classroom groupings, staffing patterns, diagnostic assessment, psychoeducational curriculum and parent involvement. |
| *What's the Difference?...<br>Teaching Positive Attitudes Toward People with Disabilities<br><br>Ellen Barnes, Carol Berrigan and Douglas Biklen | Human Policy Press<br>P.O. Box 127<br>Syracuse, NY 13210<br><br>$6.00 | A book of classroom activities to help students develop greater familiarity with and understanding of their disabled peers. Designed to be integrated into curricular areas of reading, math, social studies, music and art. |
| Behavioral Characteristics Method Books<br><br>Staff, Office of the Santa Cruz County<br><br>1978 | VORT Corporation<br>P.O. Box 11131<br>Palo Alto, CA 94306<br>(415) 328-4366<br><br>Set of 5-$99.95<br>@ $24.95 | Five method books. 2200 teacher-developed methods correlated to BCP objectives in the following areas of learning: self-help, motor, communication, social and learning skills. (Refer to page 6 of this listing). |
| *IBAS Objective Cluster Banks: Volume II for the Severely and Profoundly Retarded<br><br>Patricia Kells and John Kregel<br><br>1977 | Edmark Associates<br>13241 Northup Way<br>Bellevue, WA 98005<br>(800) 426-0856<br><br>$37.50 | Binder. 164 objective clusters organized into five major instructional areas: motor, self-help, language, social and vocational. Part of a system for continuous monitoring of pupil performance. (Refer to page 8 of this listing). Partial task analyses define 671 sequenced objectives. |



* Products owned by the Special Education Resource Center

| TITLE/AUTHOR(S)/PUBLICATION DATE | PUBLISHER/PRICE | DESCRIPTIVE ABSTRACT |
|---|---|---|
| *IBAS Objective Cluster Banks: Volume III: Career Education<br><br>Patricia Sitlington and Diane Wimmer<br><br>1977 | Edmark Associates<br>13241 Northup Way<br>Bellevue, WA 98005<br>(800) 426-0856<br><br>$24.50 | Binder. 70 objective clusters organized into four major curriculum areas: Self, Work, Leisure and resources. For each area, two goals are listed at each of four developmental progressions: awareness (K-3); orientation (4-6); exploration (7-9); and action (10-12). Part of a system for continuous monitoring of pupil performance. (Refer to page 8 of this listing). Partial task analyses define 405 sequenced objectives. |
| *IBAS Objective Cluster Banks: Volume IV: Pre-Vocational Skills<br><br>Diane Wimmer and Warren White<br><br>1978 | Edmark Associates<br>13241 Northup Way<br>Bellevue, WA 98005<br>(800) 426-0856<br><br>$19.50 | Binder. 62 objective clusters organized into three major areas: Job Finding (self evaluation, occupational alternatives and job selection); Job Acquisition (location of specific job openings, application procedures and interviewing); and Job Maintenance (Attitudes, work habits and problem solving). Part of a system for continuous monitoring of pupil performance. (Refer to page 8 of this listing). Partial task analyses define 315 sequenced objectives. |
| * Project "Me"<br><br>Nora Nielsen, Anne Markley and Margaret Sanford<br><br>1977 | Education Service Center<br>Region XIII<br>7703 North Lamar Blvd.<br>Austin, Texas 78752<br><br>$ 300.00 | Six leader's manuals, six participants manuals, seven filmstrips, ten booklets, six cassette tapes, forty transparencies, 4-part curriculum. A modular, developer-free comprehensive training program for teachers in early childhood education for the handicapped. Examines: trends and issues related to early childhood special education; formal and informal assessment procedures; planning and placement alternatives and IEP development; classroom instruction, management and evaluation; parenting procedures/counseling techniques; and the development of positive attitudes toward oneself for teachers and children. |

* Products owned by the Special Education Resource Center